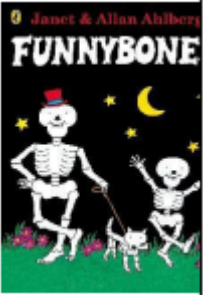








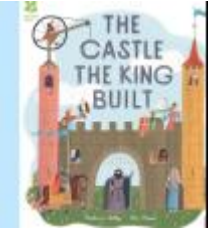
Year 1 Long Term English Plan

| Term | Book | Sequence of writing – talk for writing | Key skills | Challenge/Grammar | Continuous Provision | Spelling/ |
|------|--|---|---|---|---|---|
| A1 | Funnybones  | <ul style="list-style-type: none"> ➤ Labelling - Captions ➤ Join in with predictable phrases ➤ Becoming very familiar with key stories ➤ Storytelling – Tales Toolkit ➤ Text mapping ➤ Poetry | <ul style="list-style-type: none"> ➤ Use of phonics ➤ Finger spaces ➤ Letter formation ➤ Compose sentences orally before writing it ➤ Correctly form letters | <ul style="list-style-type: none"> ➤ Sentence structure ➤ Capital letters and full stops | Tales Toolkit resources Doctors role play Building towns Draw around a friend Add as many body parts as you can Write a list of some of your favourite things you like to do Use clay to create your face/body Use a mirror and draw a selfie Draw around your hand onto paper Build a model of your house Paint a picture of your family on the computer software | Body parts Skeleton Same CEW the said house |
| A2 | Celebrate good times!  | <ul style="list-style-type: none"> ➤ Learn about instructions ➤ Read and follow instructions ➤ Write instructions ➤ Learn about reports ➤ Read reports ➤ Write a report | <ul style="list-style-type: none"> ➤ Use of phonics ➤ Finger spaces ➤ Letter formation ➤ Compose sentences orally before writing it ➤ Correctly form letters ➤ Sometimes use question marks correctly ➤ Use suffixes where no change to the spelling of the root word is needed: ing | <ul style="list-style-type: none"> ➤ Sometimes use exclamation marks correctly ➤ Varied sentence starters | Tales Toolkit resources Firework images – multimedia Maps Halloween related activities – pumpkins Safety posters Independent instructions Independent reports Shape investigations and images Drawing firework shapes and patterns Designing own firework | Guy Fawkes Bonfire Fireworks Christmas CEW Love |



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|------------|--|---|---|--|---|---|
| <p>Sp1</p> | <p>Rumble in the Jungle!</p>  | <ul style="list-style-type: none"> ➤ Speech bubbles ➤ Join in with predictable phrases ➤ Becoming very familiar with key stories ➤ Storytelling – Tales Toolkit ➤ Text mapping ➤ Poetry | <ul style="list-style-type: none"> ➤ Sometimes use full stops to finish sentences ➤ Use finger spaces ➤ Add 's' and 'es' to pluralise words. ➤ Use suffixes where no change to the spelling of the root word is needed ➤ Adjectives | <ul style="list-style-type: none"> ➤ Use 'and' to join sentences ➤ Sometimes use exclamation marks correctly ➤ Suffix endings | <p>Tales Toolkit resources Design a tea party House role play Create a large tiger Write a letter to the tiger Create a puppet show Make a tea party (clay, playdough etc) Money – buying food from the shops Write an invitation Create a new habitat for the tiger Who else could come to tea? Tiger in a storm artwork</p> | <p>Tiger Sophie Mummy Daddy tea</p> |
| <p>Sp2</p> | <p>Superfoods!</p>  | <ul style="list-style-type: none"> ➤ Join in with predictable phrases ➤ Becoming very familiar with key stories ➤ Non-chronological report ➤ Recount (past tense) | <ul style="list-style-type: none"> ➤ Use suffixes where no change to the spelling of the root word – ed ➤ Write simple stories about myself and others ➤ Sometimes use full stops to finish sentences ➤ Use finger spaces ➤ Sometimes use past and present tense correctly ➤ Adjectives | <ul style="list-style-type: none"> ➤ Suffix – ed ➤ Use 'and' to join sentences ➤ Sometimes use exclamation marks correctly | <p>Tales Toolkit resources Pop art Giuseppe Arcimboldo Fruit and veg shop Money Write a shopping list Create a trap to catch the evil pea Doctors and nurses Create your own 'super veg' Measurement – what can we use to measure? How many peas long is...</p> | <p>Words ending in ed Fruit Vegetables Healthy</p> |



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|-----|--|--|---|--|---|--|
| Su1 | <p>Town Mouse, Country Mouse</p>  | <ul style="list-style-type: none"> ➤ Join in with predictable phrases ➤ Becoming very familiar with key stories ➤ Storytelling – Tales Toolkit ➤ Text mapping ➤ Innovating – changing the story | <ul style="list-style-type: none"> ➤ Say out loud what they are going to write about ➤ Write simple stories about myself and others ➤ Sometimes use full stops to finish sentences ➤ Use finger spaces ➤ Sometimes use past and present tense correctly ➤ Sometimes use capital letters correctly | <ul style="list-style-type: none"> ➤ Use 'and' to join sentences ➤ Sometimes use exclamation marks correctly ➤ Choice of vocabulary | <p>Tales Toolkit resources Sock mice Clay mice Create different scenes Creating their own characters Mouse house? Bug hotel? Speech bubbles Town and country buildings Beach trip – water and sand play</p> | <p>CEW School House Friend</p> |
| Su2 | <p>Colchester Castle</p>  | <ul style="list-style-type: none"> ➤ Learn about instructions ➤ Read and follow instructions ➤ Write instructions ➤ Poetry ➤ Join in with predictable phrases | <ul style="list-style-type: none"> ➤ Use suffixes where no change to the spelling of the root word – ed ➤ Write simple stories about myself and others ➤ Sometimes use full stops to finish sentences ➤ Use finger spaces ➤ Sometimes use past and present tense correctly | <ul style="list-style-type: none"> ➤ Use 'and' to join sentences ➤ Sometimes use exclamation marks correctly ➤ Choice of vocabulary | <p>Tales Toolkit resources Paul Klee – Castle and Sun How many ways can you make a castle? Colchester castle models Making shields Can you make a moving drawbridge? Collage to make stained glass windows Designing own castle-using different materials to then build it. Writing and reading facts about castles</p> | <p>Castle Colchester Old Dragon</p> |