



Year 2 Long Term Plan

Autumn Term 1 (7 weeks + 1 day)	Autumn Term 2 (7 weeks + 3 days)	Spring Term 1 (5 weeks)	Spring Term 2 (5 weeks + 4 days)	Summer Term 1 (6 weeks)	Summer Term 2 (7 weeks)
<p><u>Location, location, location</u></p> <p>1 week - geography How Amazing is my town? Prior knowledge I now know that my local area has... Map work Atlas Continents Urban Rural</p> <p>2 weeks - Report Writing Simple test - gather information about the local environment to gather data. Graphs - statistics Writing about their local area. Detailed report</p> <p>1 week science seasons linked - investigation week - Measure the wind experiment. Weather station.</p> <p>3 weeks - Narrative Meerkat Mail SPaG week - capital letters, full stops,</p>	<p><u>Celebrations</u></p> <p>1 Week - Science Wow launch day Science week first - bonfire night linked science - make the bonfire come alive- air and gases focus (4-day week) what causes this to happen?</p> <p>Historical Report writing - with Geography 2 weeks. Guy Fawkes - conflict of religion. SPaG - questions. Exclamatory sentences. Give it to them as a story but write about it in the context of religion, conflict and legacy.</p> <p>DT 2 weeks Product TBC - write instructions for this.</p> <p>Christmas Story 2 weeks. Hey Ewe - different perspective. What really</p>	<p><u>Colchester - Then and Now!</u></p> <p>Spaced retrieval of Colchester knowledge as it is.</p> <p>2 weeks science - materials. Roman armour Perform simple tests Investigate materials</p> <p>Identify and name materials. Sort and classify materials. Identify and describe properties (practical) Explore the materials</p> <p>Science experiment - rain test materials - write up results of tests. Identify and compare the suitability.</p>	<p><u>Snail and the Whale</u></p> <p>1 week - SPaG</p> <p>2 weeks - Narrative writing. Innovating Snail and the Whale.</p> <p>2 weeks - Scientific writing. Comparing habitats of different animals. Look at 'Interviews with animals' books. Questions and statements. Working scientifically.</p> <p>1 week - Scientific report writing. Food chains. Children will spend time sorting and classifying things according to whether they are living, dead or</p>	<p><u>Jim and the Beanstalk</u></p> <p>1 week - SPaG</p> <p>2 weeks - Instructional Writing. How to make the Giant feel young again.</p> <p>3 weeks - Science - Plant growth conditions Carry out investigation on suitable growth conditions. Observe over a week, what happens to the cress seeds and learn about why this happens. See how a bean grows to compare how different plants grow.</p> <p>Science experiment: See plants drinking. Comparison of humans' and plants' needs.</p>	<p><u>Be Happy, Be Healthy - Florence Nightingale and Mary Seacole.</u></p> <p>1 week - Science Activating prior knowledge on the human body and organs. What are the effects of exercise?</p> <p>2 weeks - Scientific Report writing. Children create a booklet to demonstrate their understanding of humans. Organs and what they do.</p> <p>1 week - Activating Prior knowledge - Florence Nightingale and Mary Seacole. Who were they? What were they known for?</p>



<p>and/ because/sounds Planning - sequence the story - orally retell - text map - learn it - condensed version - character description - tales toolkit</p> <p>Week writing – smaller version - 2 locations Success criteria! Use technical vocabulary.</p>	<p>happened in Bethlehem? Sheep point of view. Questions</p>	<p>3 weeks - Historical and geographical writing Writing Camulodunum Travel Settlements - bring in the materials knowledge Past Times Where is Colchester?</p>	<p>were never alive. Transfer of Energy Producer, consumer, herbivore, omnivore, carnivore.</p>		<p>How have they changed things in living memory? Why are they significant?</p> <p>2 weeks - Historical report. What these women did and how their legacy lives on.</p> <p>1 week - Poetry Leavers Poems. Memories of Monkwick...</p>
--	--	---	---	--	---

Text and Resource

--	--	--	--	--	--



Poetry

In order to deepen and extend our children's language acquisition and vocabulary, each half term the children learn and recite a poem linked to their topic.

Caribbean Counting - Pamela Mordecai	Remember, Remember the 5th November	This is the key to the Castle - Dave Calder	Voices of Water - Tony Mitten	Instructions for Giants The Nut Tree - Julia Donaldson	The Rhythm of Life - Michael Rosen
Season walk - link to changes in the seasons, senses and weather. Follow up lesson to discuss what we have observed. Add to Science floorbook.		Season walk - link to changes in the seasons, senses and weather. Follow up lesson to discuss what we have observed. Add to Science floorbook. Trip - Abberton Reservoir.		Season walk - link to changes in the seasons, senses and weather. Follow up lesson to discuss what we have observed. Add to Science floorbook. History off the Page.	