

WELCOME TO:

Art and Design



At Monkwick Infants and Nursery school we know that Art is all about children experimenting, designing and expressing themselves in a visual way. Children look at the world around them, learning about artists, art techniques and other cultures, and respond by making their own art works. Through our high-quality lessons, we can also build children's resilience and help to embed our school ethos of 'we respect, we achieve and we learn.'

The national curriculum for art and design aims to ensure that all pupils: produce creative work, exploring their ideas and recording their experiences. That all pupils become proficient in drawing, painting, sculpture and other art, craft and design techniques. That all pupils evaluate and analyse creative works using the language of art, craft and design. That all pupils know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.



Art and Design



Which skills will your child be covering?

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What our children say about Art and Design!

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Which skills will your children be covering?



	Paint	Collage	Sculpture	Drawing
N2	Paint with hands and feet. Name colours. Mix and explore paint.	Explore given materials and how to bond.	Explore playdough, clay, sand and construction toys	Make marks to create circles and lines
N3	How to hold a paintbrush. Fill in a space with colour. Explore colour and how colours can be changed. Large scale painting including use of spray bottles.	Explore given materials and how to combine them.	Free access to playdough, clay, sand and construction toys, explore the possibilities of the materials. Explore shape, space and form.	Make marks to represent ideas in drawing.
R	How to hold a paintbrush. Explore watercolour, poster paint, paint with textures. Splatter painting. Explore mixing colours to make secondary colours. Explore thick and thin brushes. Large scale painting using brushes and rollers	Explore materials and choose which to include to create pictures. Name materials.	Use shapes to make models and name them. Free access to found materials for own choice model making. Free access to explore playdough and plasticine. Teach shaping clay through moulding, eg;divas/ thumb pots. Explore rolling and pinching.	Teach how to hold a pencil. Teach how to draw from observation such as portraits, flowers etc.
Yr 1	Teach use of thick and thin brushes. Teach mixing primary colours to make secondary colours.	Teach cutting and tearing materials to make a finished piece. Describe and sort materials.	.Teach use of rolled paper, straws and card to make models/ representations. Teach rolling clay, eg; coil pots.	Teach lines of different thickness and colouring neatly. Teach how to draw from observation such as portraits, flowers etc. Teach adding pattern and texture with dots and lines.
Yr 2	Apply Y1 taught skills.	Apply Y1 taught skills.	Apply Y1 taught skills.	Apply Y1 taught skills. Refine and add detail to observational and

	Add white to tint and black to tone. Colour wheels.	Teach how to mix materials specifically to create texture. Match outcome	Teach applying materials work to create 3D texture. Teach cutting clay, eg; slab pots and carve holes.	representational drawing.
	Print	Textiles	Digital Media	
N2	Make marks in sand and mud, foam and playdough.	Prit stick to bond materials.		
N3	Print using poster paint and rollers and variety of given materials.	Join given materials using a glue stick.	Take photographs using a camera and view photos.	
R	Print choosing objects to explore, including natural objects by dipping them into paint. Bubble printing. Teach repeating patterns.	Large scale weaving on fences etc. <i>See DT for sewing</i>	Take photographs using a camera and view photos. Use Smartboard tools to draw and stamp. Take photographs.	
Y1	Teach printing using repeating and overlapping shapes to create a piece such as wrapping paper. Include printing with fruits or vegetables applying paint with a brush.	Teach smaller scale weaving with paper. <i>See DT for sewing</i>	Teach using programmes such as paint to create a piece. Use animator to create visual images.	
Y2	Teach polystyrene tile print making a variety of relief images and by attaching string etc.	Teach plaiting. Teach dip dye. <i>See DT for sewing.</i>	Import and image or photograph to manipulate in a programme.	

How can you help your child?

We know that our children love being creative and Art and Design is so important for mental health and wellbeing. Supporting your children at home and having time to be creative will help reinforce what is being learnt in school.

- Build up a range of drawing and making materials at home, such as pencils, paints, glue and sellotape. These can be very cheap and are often easily found in pound shops.
- Let them do Art activities at home, such as drawing, painting and using junk boxes to make models.
- Draw pictures with your child. It is good for children to see how adults draw too.
- Talk to your child about how things are made and why they look like they do. Talk about how they think things can be improved.
- Help them to research topics using the internet, magazines, catalogues and books at the library.
- Talk about what things are made of. Ask them why they think things are made of specific materials.
- Talk about and let your child find out about famous artists, crafts people and architects. Encourage your child to be inspired by art and design that they have seen.
- Visit art galleries, the Science and Design Museums and look at buildings around your local area.
- Encourage them to collect magazines and catalogues. They can cut or rip pictures out and glue them on paper.
- Let your children watch TV programmes about arts and crafts such as Mister Maker on CBeebies. Watch some You Tube videos together that show you how to make things.

What our children say about Art and Design at Monkwick Infant School!



"I like art because I like learning and using different skills like, cross hatching and making tints and shades. I like learning about different artists and using their ideas to make my own artwork"
Claudia.