

Year 1 coverage for Subject Leaders 2021/2022

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Autumn 1 My Funnybones!	Autumn 2 Celebrate good times!	Spring 1 Rumble in the Jungle	Spring 2 Superfoods!	Summer 1 Colchester Castle	Summer 2 Town mouse, country mouse
Science	Science	Science	Science	Science	Science
Retrieval: Human body New Skill: Seasonal change New Skill: Working scientifically	New Skill: Materials New Skill: Seasonal change New Skill: Working scientifically	New Skill: Animals New Skill: Seasonal change New Skill: Working scientifically	New Skill: Plants New Skill: Seasonal change New Skill: Working scientifically	New Skill: Materials New Skill: Seasonal change New Skill: Working scientifically	Retrieval: Animals New Skill: Seasonal change New Skill: Working scientifically
Art	D&T	Art	D&T	Art	D&T
Retrieval: Explore mark making using a variety of tools Retrieval: Use rolled up paper, straws, paper, card and clay as materials. New Skill: Draw lines of different sizes. New Skill: Use a variety of tools including pencils, rubbers, crayons, pastels, felt tips, charcoal, ballpoints, chalk and other dry media to	New Skill: To take inspiration from design throughout history New Skill: To master practical skills New Skill: To design, make, evaluate and improve	New Skill: To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space	Retrieval: Food (cut, peel & grate) New Skill: To design, make, evaluate and improve	Retrieval: say what he/she likes about the work of others New Skill: Explore ideas and collect visual information. New Skill: Use artwork to record ideas, observations, and experiences. New Skill: Use objects to create prints (e.g. fruit) New Skill: Make marks in print using found objects and basic tools and use these to create repeating patterns.	Retrieval: To design, make, evaluate and improve (Sewing sock mice) (Flag)

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represent objects in lines.					
<p>Geography New Skill: Use simple fieldwork and observational skills New Skill: study the geography of the school and the Key human and physical features of its surrounding environment. New Skill: Identify land use around the school. Retrieval: devise a simple map</p>	<p>History <i>The Gunpowder Plot</i> New Skill: To investigate and interpret the past. New Skill: To understand chronology New Skill: To communicate historically.</p>	<p>Geography New Skill: Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p>	<p>History <i>Florence Nightingale</i> New Skill: To investigate and interpret the past. New Skill: To understand chronology New Skill: To communicate historically.</p>	<p>History <i>Colchester</i> New Skill: To investigate and interpret the past. New Skill: To understand chronology New Skill: To communicate historically.</p>	<p>Geography New Skill: Locational knowledge New Skill: Place knowledge New Skill: Human and physical geography New Skill: Geographical skills and fieldwork</p>
<p>Computing Key skills New Skill: Name a range of digital devices and recognise other things contain computers e.g. washing machine, traffic lights New Skill: Explain what the basic parts of a computer are used for New Skill: Use the basic parts of a computer with support, keyboard, mouse, touchscreen, on button</p>	<p>Computing Connect New Skill: Understand that you can share content online New Skill: Know who to tell when concerned about content online and offline New Skill: Understand what makes a good online friend and the importance of being kind and thoughtful</p>	<p>Computing Communication New Skill: Select media to present information, e.g. images, videos, text New Skill: Understand that you can edit and change digital content using apps etc New Skill: Changes the appearance of an image or text</p>	<p>Computing Code New Skill: Understand that we control computers by giving them instructions in order, computers cannot do this by themselves New Skill: Understand what an algorithm is New Skill: Create a simple algorithm to control a floor robot</p>	<p>Computing Collect New Skill: Collect data on a topic New Skill: Present data using a pictogram</p>	<p>Computing Recap</p>

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<p>New Skill: Understand that information can be found using a search engine/website</p> <p>New Skill: Understand work can be saved on a device and accessed/opened from others</p>	<p>New Skill: Understand what is personal and the need to keep it private</p> <p>New Skill: Understands why we use passwords</p> <p>New Skill: Understand that spending a lot of time on a screen is not healthy</p>	<p>New Skill: Talk about what makes digital content good or bad</p>			
<p style="text-align: center;">Music</p> <p style="text-align: center;">To perform</p>	<p style="text-align: center;">Music</p> <p style="text-align: center;">To perform</p>	<p style="text-align: center;">Music</p> <p style="text-align: center;">To describe music Compose</p>	<p style="text-align: center;">Music</p> <p style="text-align: center;">To describe music Compose</p>	<p style="text-align: center;">Music</p> <p style="text-align: center;">To transcribe</p>	<p style="text-align: center;">Music</p> <p style="text-align: center;">To perform</p>
<p style="text-align: center;">RE</p> <p style="text-align: center;">Special places</p>		<p style="text-align: center;">RE</p> <p style="text-align: center;">Special words and stories</p>		<p style="text-align: center;">RE</p> <p style="text-align: center;">Special ways of living</p>	
<p style="text-align: center;">PHSE</p> <p style="text-align: center;"><i>Relationships;</i> Families and friendships, Safe Relationships, Respecting ourselves and others</p>		<p style="text-align: center;">PHSE</p> <p style="text-align: center;"><i>Living in the wider world;</i> Belonging to the community, Media literacy and Digital resilience, Money and Work</p>		<p style="text-align: center;">PHSE</p> <p style="text-align: center;"><i>Health & Wellbeing;</i> Physical health and Mental wellbeing, Growing and changing, Keeping safe</p>	