




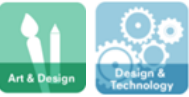







<p><b>Year 1</b></p>  <p><b>Spring Term</b></p>		<p>In Writing this term the children will be supported to develop the ability to; consistently apply their phonics knowledge to support their spelling, develop the use of finger spaces between words, compose a sentence orally before writing it and begin to use capital letters and full stops in sentences.</p>
<p>Interested in what your child will be learning this term?</p> <p>We have put together some information explaining exactly what your children will be learning.</p>  <p>Please send us a message via Class Dojo with any questions you have in relation to their learning.</p> <p><b>Year 1 Team</b></p>		<p>In Mathematics this term we will be covering the following topics; place value (to 50), addition and subtraction, length and height and weight and volume. The children will spend time mastering key skills to support their developing retrieval of number facts and to enable them to reason and problem-solve mathematically.</p>
		<p>In Music this term the children will be learning to; identify the beat of a tune, listen to music with sustained concentration, find the pulse whilst listening to music and using movement, use the correct musical language to describe a piece of music and recognise different instruments</p>
		<p>In Art and Design &amp; Technology this term the children will explore a wide variety of things. They will learn to develop a wide range of art and design techniques, using colour, pattern, texture, line, shape, form, space and sculpture. The children will also develop a wide range of DT skills including, chopping, peeling and grating. They will be provided with the opportunity to use these skills in a wide range of contexts, for example drawing from observation, creating sculptures of birds from different materials and making pizzas.</p>
		<p>In Geography this term the children will use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment. They will learn about the 5 continents and link this to where animals are found in the world.</p> <p>In History this term the children will learn about Florence Nightingale, they will do this by; using pictures, stories and online sources, to find out about the past, sorting artefacts from then and now, and asking and answering basic questions about the past.</p>
		<p>In Science this term the children will be focusing on animals. They will learn to:</p> <ul style="list-style-type: none"> <li>• Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</li> <li>• Identify and name a variety of common animals that are carnivores, herbivores and omnivores</li> <li>• Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals)</li> </ul> <p>The children will also have the opportunity to explore seasonal changes as we move into spring and how we care for our environment.</p>
		<p>In R.E. this term the children will develop their understanding of the different beliefs and teachings within Christianity and Judaism.</p>

	 <p>Physical Education</p>	In P.E. this term the children will participate in team games, developing simple tactics for attacking and defending.
	 <p>Computing</p>	In computing this term, the children will; use technology purposefully to create digital content, select media to present information, e.g. images, videos, text, understand that you can edit and change digital content using apps etc, change the appearance of an image or text.